

# About the Technical Report

The primary report of the Governor’s Committee on Education Excellence, *Students First: Renewing Hope for California’s Future*, conveys the Committee’s recommendations for improving achievement in the K–12 public schools in California. This technical report supplements *Students First*. It is neither a simple expansion of that report nor a discrete document intended to be used on its own.

This technical report is intended to provide the reader with a more detailed understanding of the Committee’s work over a two-year period that resulted in its final recommendations. Throughout these pages, we discuss the Committee’s processes, topics of deliberation, and rationales in support or opposition to various arguments and decisions, as well as provide significant additional details about the recommendations themselves.

Specifically, the Technical Report presents to the reader the following:

- **Committee organization.** Documents the Committee’s establishment and charge, its membership, and the manner in which it conducted its inquiry.
- **Principles and vision.** Sets forth the underpinnings that guided the Committee throughout its work and formed the basis for its recommendations, which members believe should motivate policymakers, educators, and others in making policy and fiscal changes to improve K–12 education in California.
- **Research findings.** Summarizes the Committee’s findings, which were extracted from the research, best practices, and policy documents of California and relevant other states whose own efforts influenced the Committee’s deliberations and, ultimately, its recommendations. Chapter 2 (What Research Tells Us) summarizes key research findings, while additional discussion can be found throughout the report and in the appendices.
- **Recommendations.** Provides the Committee’s recommendations in extensive detail — with supporting rationales, costs, and other important considerations that will affect future implementation — as an action plan for effective reform that will lead to improved student achievement in California. The appendices also describe Committee deliberations on critical issues that did not result in an affirmative recommendation.