

# Summary of Recommendations

## **Priority 1: Strengthen Teaching and Leadership**

### **Recommendation 1.1: Implement a Professional Model of Teaching in California**

### **Recommendation 1.2: Implement a Professional Model of Education Leadership in California**

### **Recommendation 1.3: Narrow the Teacher and Administrator Quality Gap**

1.3.1: Provide incentive pay

1.3.2: Identify and plan to mitigate the disparity in educator quality

1.3.3: Use targeted student-centered funds for promising practices

1.3.4: Expand alternative teacher and administrator training programs to provide high-quality candidates

1.3.5: Create a Teach for California program

### **Recommendation 1.4: Improve the Quality and Expand the Supply of New Teacher Candidates**

1.4.1: Create an Integrated Teacher Training Program that incorporates the best traits of the teacher internships and traditional teacher training

1.4.2: Create a teacher apprenticeship program in targeted schools

1.4.3: Empower county superintendents to grant exceptional candidates an exemplary credential

1.4.4: Support an EnCorps program for math and science teachers

1.4.5: Reform accreditation and credentialing processes and eliminate the Commission on Teaching Credentialing

### **Recommendation 1.5: Expand and Strengthen Administrator Training**

1.5.1: Authorize county-district integrated training

1.5.2: Create administrator “induction” support

1.5.3: Develop a school turnaround training program

### **Recommendation 1.6: Promote Efficiency in Recruitment and Training Efforts**

1.6.1: Create a college tutoring program to support struggling K–12 students

1.6.2: Evaluate all teacher training programs

1.6.3: Transition the Peer Assistance and Review program into the new teacher professional practice model

## **Priority 2: Ensure Fair Funding that Rewards Results**

### **Recommendation 2.1: Transition to a Student-Centered Funding System**

2.1.1: Establish a new base funding level for every student

2.1.2: Consolidate revenue limits and revenue limit add-ons into new funding base

2.1.3: Differentiate base funding by grade span

2.1.4: Provide additional resources for disadvantaged students

2.1.5: Consolidate existing categorical programs into the new base augmentation and targeted student grant

2.1.6: Ensure that targeted funding gets to schools whose students generate it

2.1.7: Mitigate skewed incentives to overclassify English learners

2.1.8: Make school budgets more understandable

2.1.9: Ensure equitable funding for charter schools

### **Recommendation 2.2: Provide Financial Incentives to Reward Districts and Schools That Succeed**

2.2.1: Create positive incentives to reward success

2.2.2: Eliminate disincentives that undermine success

2.2.3: Promote school site budget authority to reward success

### **Recommendation 2.3: Create Greater Funding Stability**

2.3.1: Improve the accuracy of the Proposition 98 calculation

2.3.2: Create a Proposition 98 reserve using Proposition 98 Reversion Account funds

### **Recommendation 2.4: Improve Special Education Funding**

2.4.1: Equalize funding across SELPAs

2.4.2: Expand the pool of funding for extreme high-cost students

2.4.3: Address shortfalls in federal funding that create inequities

2.4.4: Collaboratively address additional key issues

### **Recommendation 2.5: Additional School Finance Reforms**

2.5.1: Create an ongoing innovation and research fund

2.5.2: Address cost obligations of retiree health benefits

2.5.3: Allow school districts greater autonomy to contract for services

2.5.4: Fully fund state mandates

## **Priority 3: Streamline Governance and Strengthen Accountability**

### **Recommendation 3.1: Provide Greater Local Autonomy**

### **Recommendation 3.2: Streamline and Deregulate the Education System**

3.2.1: Deregulate the Education Code

3.2.2: Sunset the Education Code

### **Recommendation 3.3: Reform the Convoluted State Governance System**

3.3.1: Redefine state-level responsibilities in a manner similar to the model of the 2002 Master Plan for Education

3.3.2: Reconfigure the role of CDE

### **Recommendation 3.4: Create a Regional Support System To Provide Oversight for All Districts and Interventions for Struggling Districts**

3.4.1: Invest in the regional structure of county offices of education to build capacity for district support and interventions

3.4.2: Create an Academic Crisis Management and Assistance Team (ACMAT)

3.4.3: Impose regional intervention for consistently failing districts

3.4.4: Overhaul categorical program monitoring

### **Recommendation 3.5: Institute a School Inspection System**

3.5.1: Develop a California-specific inspection framework

3.5.2: Build capacity to conduct school inspections

3.5.3: Ensure consistent, reliable inspections

3.5.4: Create a system of support

3.5.5: Report findings

3.5.6: Use inspections to ensure accountability and promote autonomy

### **Recommendation 3.6: Institute Clear Intervention Rules**

### **Recommendation 3.7: Develop Pre/Post Testing for Alternative Education Schools**

### **Recommendation 3.8: Promote Choice for Families**

3.8.1: Provide equitable resources for charter schools

3.8.2: Examine alternative authorization mechanisms for charter schools

3.8.3: Inform parents of their education options

## **Priority 4: Use Data Wisely**

### **Recommendation 4.1: Build and Manage Effective Data Systems To Meet Local and State Information Needs**

- 4.1.1: Implement and financially support student and teacher information systems
- 4.1.2: Appoint a data commission to oversee data system implementation and develop a long-term strategic plan for data
- 4.1.3: Build the capacity of districts and schools to support improved data quality and to use data more effectively
- 4.1.4: Explore the range of appropriate uses of information

### **Recommendation 4.2: Make Data More Useful and Informative, To Support Accountability**

- 4.2.1: Implement a growth measure for assessment
- 4.2.2: Require school-level accounting data

### **Recommendation 4.3: Make Data More Accessible**

- 4.3.1: Build database access for local educators and the research community
- 4.3.2: Overhaul the School Accountability Report Card (SARC) and transform it into E-SARC

## **Create a Foundation for Continuous Improvement**

### **Recommendation 5.1: Implement a Comprehensive Preschool Package**

- 5.1.1: Expand preschool using two targeting mechanisms
- 5.1.2: Use a mixed delivery system with uniform, systemic standards
- 5.1.3: Make strategic investments in improving the quality of preschool
- 5.1.4: Promote preschool quality through measurement and incentives

### **Recommendation 5.2: Change the Qualifying Date of Birth for Kindergarten Entry**

### **Recommendation 5.3: Target the Expansion of Full-Day Kindergarten**